VOLUNTEER LEARNING STRATEGY

The United Nations Volunteers (UNV) programme is committed to promoting competency development and learning for UN Volunteers as a critical element of its Strategic Framework 2014-2017. The framework emphasizes knowledge sharing and learning to enhance the quality and impact of the volunteer experience, for both the work of the United Nations (UN) and UN Volunteers’ individual development.

The Volunteer Learning Strategy addresses issues identified through a comprehensive Learning Needs Assessment carried out in 2013. The strategy lays the foundation for competency development within UNV. It applies to all UN Volunteers, under the different modalities and sets UNV on a path to become a learning organization. The strategy mirrors the phases of the volunteer management cycle, looking at the soft and hard skills necessary to promote volunteers and to carry out the assignment, and contributing to learning for the professional life.

UNV will adopt multiple learning methods and approaches, including blended learning, which is comprised of online and face-to-face training. Considering the challenge given the geographic distribution of UN Volunteers and the cost implications, the possibility of diversifying learning through online opportunities, will allow them to study remotely and at their own pace, and share their experience through online discussions or face-to-face learning events.

Vision Statement

UN Volunteers, through their growth and personal development, enhance the programme value and effectiveness of the host organizations, and advance the value of volunteering.
UNV: Volunteer Learning Strategy

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Sustainable Development Goal: