Promoting quality and inclusive education through communication and connection in Kenya

UNESCO’s Global Citizenship Education (GCED) works to instil in learners of all ages the values, attitudes and behaviours that support responsible global citizenship: creativity, innovation and commitment to peace, human rights and sustainable development. Combined with Education for Sustainable Development (ESD) these interdisciplinary learning methodologies are integral to the achievement of Sustainable Development Goal 4 Goal (SDG4) which seeks to promote equality and inclusive education for all.

Asako Ikegami (Japan) serves as a UN Volunteer Education Project Officer with UNESCO in Kenya under the Human Resource Development Programme for Peacebuilding and Development.

Placed with UNESCO, HRD-UN Volunteer Asako Ikegami spent a year in Kenya contributing to the ESD and GCED programmes and provided support to the humanitarian/development nexus through collaboration with UNICEF, UNHCR and the UN Population Fund (UNFPA). Asako was also
involved in a project looking at the provision of inclusive education for children with disabilities in Kenya and supported the coordination of the African continental forum on ESD.

Asako undertook a range of activities related to the advancement of educational outcomes under the direct supervision of the Programme Specialist in Education Coordination in the UNESCO Regional Office for Eastern Africa. She supported the incorporation of curriculum/education systems in relation to ESD through the ASPnet school networks in East Africa.

She was also engaged in designing and developing various projects in collaboration with UNESCO clubs, youth and community organizations focusing on education-related issues to create sustainable and inclusive educational systems. Asako also participated in media outreach, public relations, and strategic communication initiatives to increase visibility of the education programmes and the UNESCO Regional Office.

In coordinating the African Continental Forum on ESD, Asako helped over 50 African countries to unpack the sustainable development goals (SDGs) and identify national opportunities for reform. Over 200 counterparts in the education field participated and discussed how to integrate SDG4 contexts into their national education systems.

Of this experience, Asako said, "this activity generated significant changes with regard to education systems and policies in the participating countries. This allowed governments to implement reform along with emerging challenges such as refugee influx, climate change and infectious diseases".

A key insight Asako gained during her time with UNESCO was the importance of considering the entire political landscape of partner countries, namely health, education and economic development.

UNESCO is a UN agency which engages in education, culture, science and communication however recognising that all challenges a country faces are interconnected was a realisation for me. I realized that the UN must consider cross-cutting issues and support partner nations in addressing all challenges they are encountering towards the
The ability to manage a wide range of partners and foster strong and inclusive relationships was central to Asako’s effectiveness during her assignment. In one project, she worked with UNICEF, UNFPA and Kenyan educational public/private organizations to plan a project proposal for supporting children with disabilities through ICT in secondary schools.

Asako's supervisor, Marina Patrier, complemented Asako on the depth and breadth of experience she gained in the 2030 Agenda, which has set her up well for future employment opportunities.

"The work of UNESCO really cuts across several SDGs. I think this assignment was a good learning experience for Asako. She particularly worked on SDG4, linked to quality and inclusive education, but gained experience on the whole sustainable development agenda, through her work on ESD." -- Marina Patrier, Asako's supervisor

"Asako had the opportunity to work with a wide range of partners, including UN agencies, donors and government counterparts. The work was strongly framed within the SDGs agenda which allowed her to learn a lot in this area and as a result, her new job now is focusing on SDGs," Ms Patrier said.

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Sub-Saharan Africa

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Sustainable Development Goal: SDG 4: Quality education, SDG 10: Reduced inequalities, SDG 17: Partnerships for the goals